El Examen Final de Espanol 1

|  |  |  |
| --- | --- | --- |
| Unidad 3 | Unidad 4 | Unidad 5 |
| Yo puedo…  □ …name food vocabulary  □ …conjugate –AR/-ER/-IR verbs  in the present tense  □ …tell what you like with gustar  □ …name family members  □ …use possessive adjectives  □ …tell people’s ages  □ …tell what you have with tener | Yo puedo…  □ …talk about clothes  □…conjugate stem-changing verbs  □ E🡪IE  □ E🡪I  □ O🡪UE  □ …tell what you’re going to do  with ir + a  □ …recognize and use direct  objects  □ …talk about food and  restaurants  □ …discuss places in the city | Yo puedo…  □ …talk about the house  □ …conjugate verbs with irregular  yo forms  □ …differentiate ser v estar  □ …talk about chores  □ …use ordinal numbers  □ …talk about a party  □ …use affirmative tu commands |

|  |  |
| --- | --- |
| Crea tu final | Completa los papeles |
| **Assignment**: Create a sample final. In groups work together to create a final. You are responsible for creating 5 questions per objective above. You may use questions from previous quizzes, tests, homework, or notes, but you will only receive extra credit for the questions you come up with on your own.  On your final sheet, make sure you have all names and your team name on the sheet for full credit.  **Due Date:** 31 de Mayo  **Assignment worth:** 100 pts | **Assignment**: Complete this packet. This packet should completely prepare you to take the final Spanish I exam. Your packet must be complete, and since it will help you on the exam, you should work to make sure that everything is correct.  **Due Date:** 3 de Junio  **Assignment worth:** 100 pts |

Unidad Preliminar

Yo puedo…differentiate subject pronouns

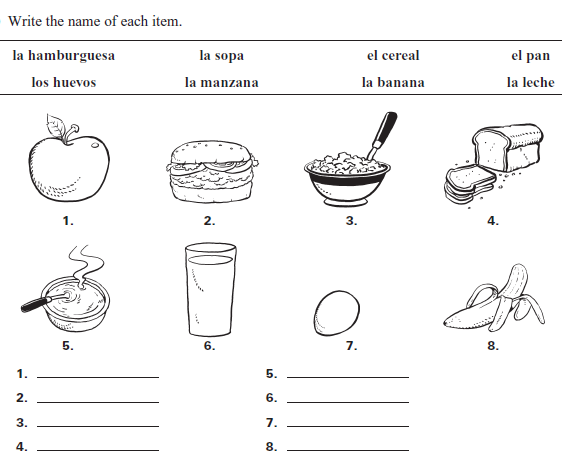
|  |  |
| --- | --- |
| I | We |
| You |  |
| He  She  You (formal) | They (masc)  They (fem)  You all |

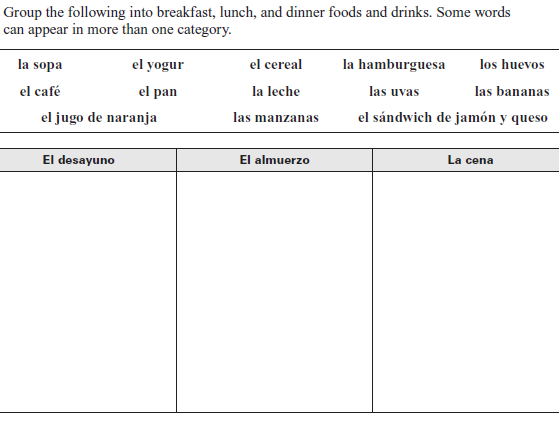
Yo puedo…name parts of speech

|  |  |
| --- | --- |
| Noun = | 1. Something that replaces a direct object |
| Verb = | 1. Replaces a noun |
| Adjective = | 1. What the action is done to |
| Subject pronoun = | 1. Action word |
| Possessive pronoun = | 1. A word that describes a noun |
| Direct object pronoun | 1. A person, place or thing |
| Direct object = | 1. Replaces the proper noun |

Unidad 3

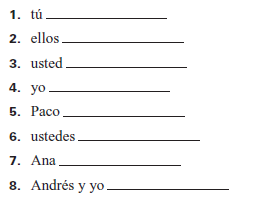
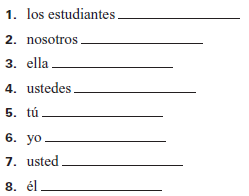
**Yo puedo…name food vocabulary**





**Yo puedo……conjugate –AR/-ER/-IR verbs in the present tense**

|  |  |  |  |
| --- | --- | --- | --- |
|  | -AR | -ER | -IR |
| Yo |  |  |  |
| Tu |  |  |  |
| El/Ella/  Usted |  |  |  |
| Nosotros |  |  |  |
| Ellos/Ellas  Ustedes |  |  |  |

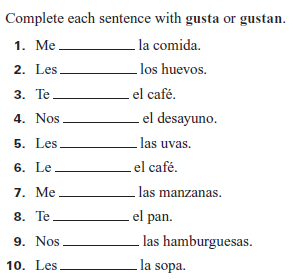
Instrucciones: Complete the chart with the correct endings for each verb type  
  
 Hablar Comer Escribir

1. Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Maribel\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Andres\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Ustedes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Mi mama\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Los maestros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the following sentences using the information given:

1. Yo / practicar / un deporte \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Guatavo / cantar / musica clasica \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Lucy y Shawn / aprender mucho / en la clase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Las niñas / montar en bicicleta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Tu / preguntar mucho \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Sofia / beber mucho / jugo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Rafael y yo / leer / una revista \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Mi madre / comer / mucha fruta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. El autobús / partir / tarde \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Todos los amigos / asistir / la fiesta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Gonzalo / insistir/ en ser el jefe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Tu / describir / las jugadas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. Ellos / vender / la fruta en la cafetería \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. Yo / escribir en el pizarrón / en la clase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. Nosotros / comer un pizza / para desayuno \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Yo puedo…tell what you like with gustar**



Thing that I like is singular, use \_\_\_\_\_\_\_\_\_

Ex. Me \_\_\_\_\_\_\_\_\_\_ la hamburguesa

Thing that is liked is plural, use \_\_\_\_\_\_\_\_\_\_

Ex. Me \_\_\_\_\_\_\_\_\_\_ las uvas.

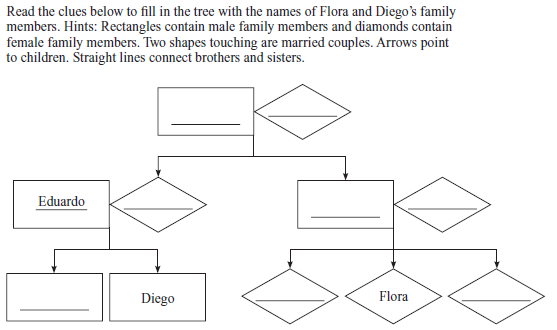
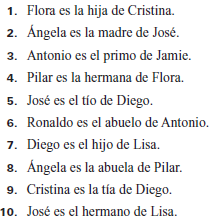
A mi \_\_\_\_\_ gusta a nosotros \_\_\_\_\_ gusta

A ti \_\_\_\_\_\_ gusta

A el a ellos

A ella \_\_\_\_\_ gusta a ellas \_\_\_\_ gusta

A usted a ustedes

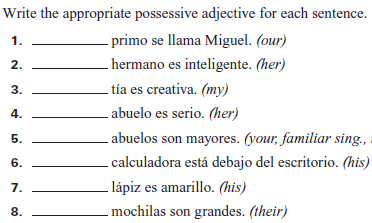
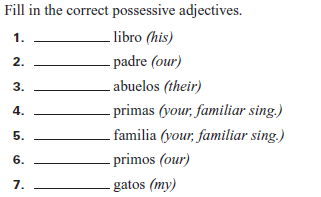
**Yo puedo…name family members**

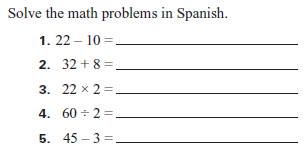
Dime: Fill in the chart to tell who each of these people are

|  |  |  |
| --- | --- | --- |
| El padre | La madre | Los padres |
| El hermano | La Hermana | Los hermanos |
| El tio | La tia | Los tios |
| El abuelo | La abuela | Los abuelos |
| El primo | La prima | Los primos |
| El hijo | La hija | Los hijos |

**Yo puedo…use possessive adjectives**

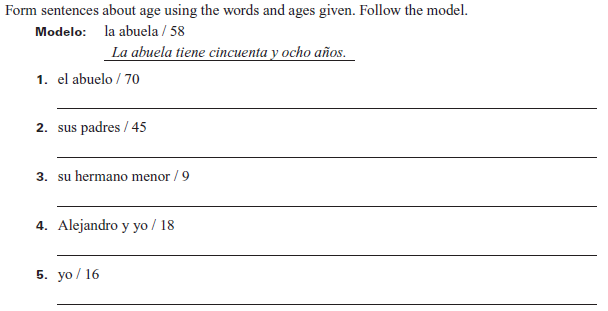
|  |  |  |  |
| --- | --- | --- | --- |
| Singular Possessive Adjectives | | Plural Possessive Adjectives | |
| My  Your  His/hers | Our  Their | My  Your  His/Hers | Ours  Theirs |





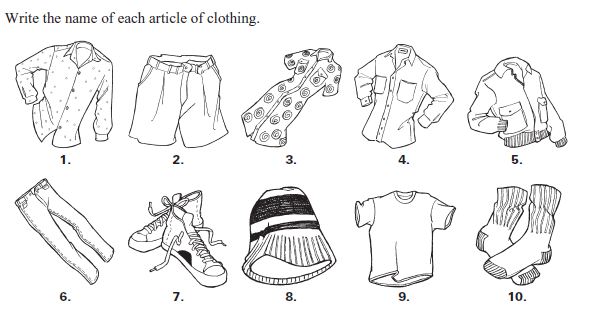
**Yo puedo…tell people’s ages using tener**

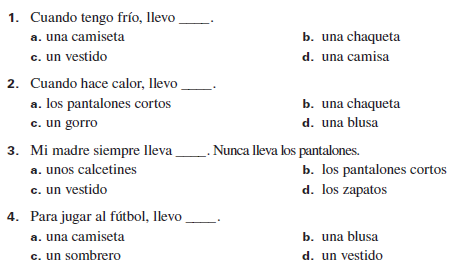
|  |  |
| --- | --- |
| Yo | Nosotros |
| Tu |  |
| El  Ella  Usted | Ellos  Ellas  Ustedes |



Unidad 4

**Yo puedo…talk about clothes**





**Yo puedo…conjugate stem-changing verbs (E🡪IE, E🡪I, O🡪UE)**

Categorize the stem-changing verbs below into the different stem-changing verb types. There is a chart on the next page. Complete the chart (and give definitions) for full credit.

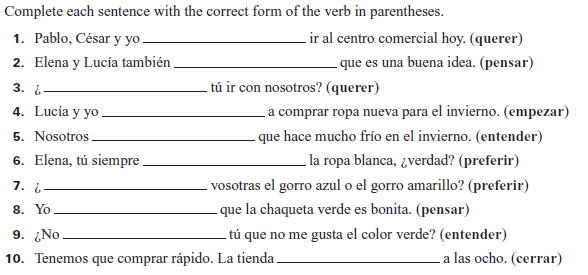
Querer Poder Empezar Cerrar Encontrar

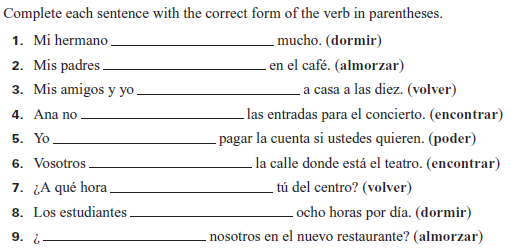
Servir Entender Almorzar Preferir Entender

Costar Pensar Volver

|  |  |  |
| --- | --- | --- |
| E🡪IE | E🡪I | O🡪UE |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Querer (E🡪IE) | Pedir (E🡪I) | Poder (O🡪UE) |
| Yo |  |  |  |
| Tú |  |  |  |
| El  Ella  Usted |  |  |  |
| Nosotros |  |  |  |
| Ellos  Ellas  Ustedes |  |  |  |





|  |  |
| --- | --- |
| Yo | Nosotros |
| Tu |  |
| El  Ella  Usted | Ellos  Ellas  Ustedes |

**Yo puedo…tell what you’re going to do with ir + a**

El + a = \_\_\_\_\_\_\_\_\_\_\_\_\_

Ex. Yo / ir a / el restaurant

Yo voy al restaurant

1. Tu / ir a / el parquet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Nosotros / ir a / la pelicula \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. El / ir a / el concierto \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Yo / ir a / el cine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Juan y Paco / ir a / la iglesia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Yo puedo…recognize and use direct objects**

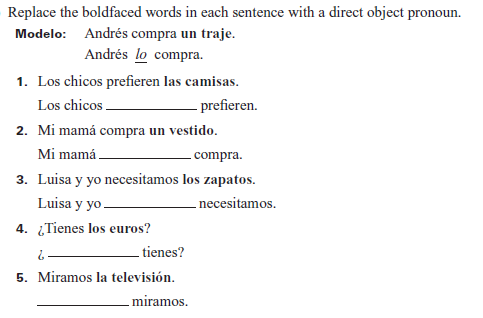
|  |  |
| --- | --- |
| Me | Us |
| You |  |
| Him/It | Them(m) |
| Her/It | Them(f) |

Direct object=the thing the action is being done to

Direct object pronoun=replaces the direct object

Circle the direct object in the following sentences

1. Nosotros miramos la television 4. Tu entiendes nosotros
2. Ellos tienen el libro 5. Ella compra la camisa
3. Yo veo el perro 6. Juan prefiere los deportes



Steps:

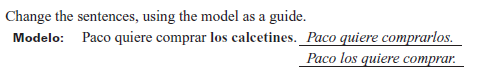
1. Find the direct object
2. Cross it out
3. See what would replace it (look at the chart)
4. Move the direct object before the conjugated verb

Ex. Yo necesito el libro

Yo necesito ~~el libro~~

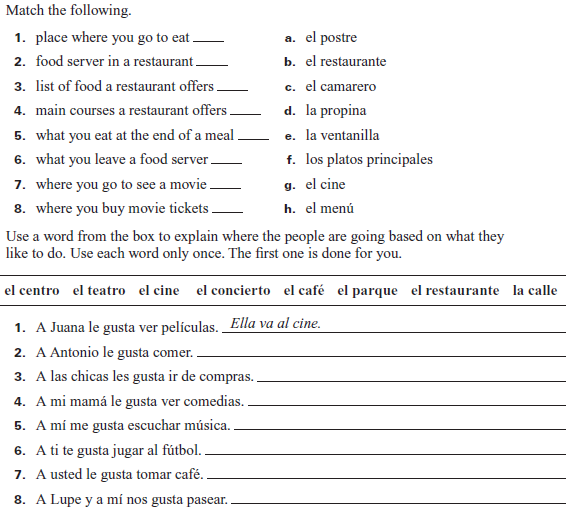
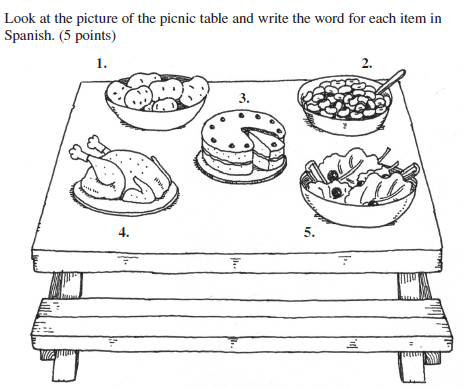
Yo necesito (lo)

Yo lo necesito



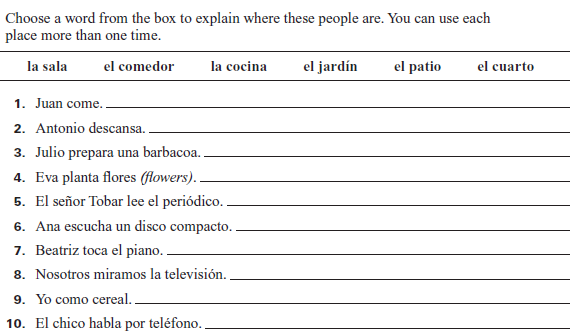
1. Ella prefiere usar la calculadora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Ellos quieren comprar los jeans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Nosotros pensamos cerrar la tienda a las ocho \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Yo puedo…talk about food and restaurants & Yo puedo…discuss places in the city**



Unidad 5

**Yo puedo…talk about the house**



**Yo puedo…differentiate ser v estar**

D P

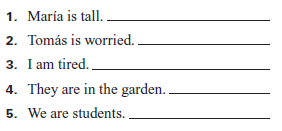
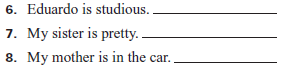
O L

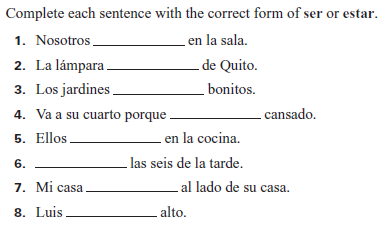
C A

T C

O E

R





**Yo puedo…conjugate verbs with irregular yo forms**

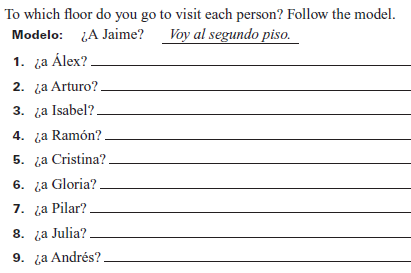
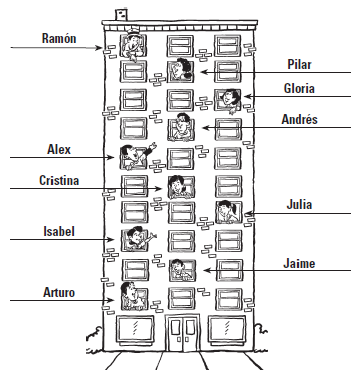
|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Dar | Poner | Salir | Traer | Tener | Venir | Decir |
| Yo |  |  |  |  |  |  |  |
| Tu |  |  |  |  |  |  |  |

You are giving a suprise party for your grandparents. Write the correct form of the verb in parentheses in the present tense.

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dar) una fiesta de sorpresa para mis abuelos. Mis hermanos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (decir) que es aburrida pero pienso que es divertida. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (poner) muchas decoraciones en la sala. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (poner) globos de muchos colores. Antes de la fiesta yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (salir) con mi padre para comprar regalos. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (traer) de los regalos. Cuando llegan mis abuelos nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (decir) “sorpresa” y empezamos la fiesta

**Yo puedo…use ordinal numbers**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1st | 2nd | 3rd | 4th | 5th |
| 6th | 7th | 8th | 9th | 10th |



**Yo puedo…talk about chores**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Yo puedo…talk about a party & Yo puedo…use affirmative tu commands**

